

Draw Your Voice Activity

1. Give each student a sheet of paper and a marker.
2. Ask students to visually represent what they think their voice sounds like when they sing.
3. They are not allowed to use numbers, letters or symbols.
4. Give a time limit of five minutes.
5. Afterward, have students sit in a circle and share their drawing. Ask them to explain why their drawing looks the way it does and how it represents their voice.

Notes

- Do not tell students before they start drawing that they will be sharing with the class – this will inevitably influence how they respond.
- Don't contradict them and say things like "I'm sure that's not true" or "everyone can sing!" To begin with, you haven't heard them sing yet. It's THEIR voice – let them describe it how they want.



Reflection

Reflect below on the drawing your voice exercise. Describe your experience. What was it like to see/hear how other people see their voice?

